

The villainous Darth Vader visits MSSD and KDES

by Joan Fergerson

Who is this mild-mannered man surrounded by smiling students? None other than the villainous Darth Vader of the movie "Star Wars" fame.

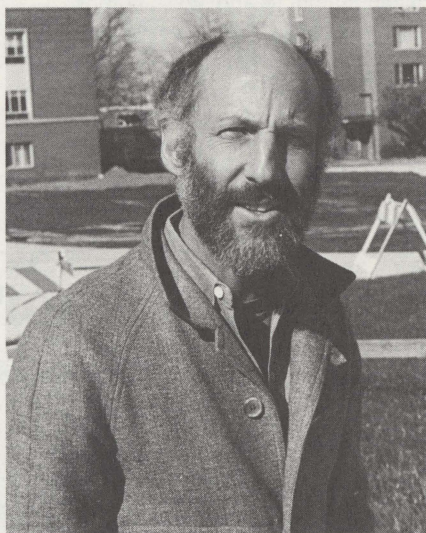
David Prowse, the actor who portrays Darth Vader in "Star Wars" and "The Empire Strikes Back," visited MSSD and KDES on Wednesday, Nov. 11 and found himself surrounded by excited students wherever he went.

Prowse was in the U.S. on behalf of the United Nations International Year of Disabled Persons, making appearances in the Washington area at hospitals, schools and programs for disabled children. In Great Britain, Prowse serves as chief spokesperson for the government on behalf of deaf persons and helps raise money for a variety of organizations serving deaf persons.

He has starred in many English television productions and movies and opted to play Darth Vader because "no one ever forgets a truly wonderful villain." He begins work on the next film in the "Star Wars" series, "The Revenge of the Jedi," in January.

While at MSSD, Prowse signed autographs and had his picture taken with the cast of "You Can't Take It With You." At KDES, he visited the lunchroom and ate with some Middle School students. Later in the day, two KDES students, Preschooler Mei Yeh and Middle School student Matthew Proctor, were photographed with Prowse for a possible poster the United Nations may distribute to continue the goals of the IYDP.

Prowse brought with him a short clip from "The Empire Strikes Back" and told students at MSSD about his life and his work in films. At age 13, Prowse was diagnosed as having tuberculosis because of the swelling of one of his knees and was placed in a hospital for a year in a groin-to-ankle leg brace. He had the brace for three years, during which time he grew from 5'9" to 6'5". When doctors realized that the swollen knee might actually be related to his extraordinary growth rate, they removed the brace and suggested Prowse to regain his strength. Prowse went on to become Mr. Universe and later became the British Olympic Heavyweight Weightlifting Champion from 1962-64.



Sculptor Lloyd Hamrol



David Prowse, alias "Darth Vader," center, poses with the cast of the MSSD play, "You Can't Take It With You," during his recent visit to Gallaudet.

Hamrol begins sculpture

Weather permitting, construction of Lloyd Hamrol's sculpture on the mall will begin the third week of November. The piece, essentially a series of four curved wall-like structures, will be situated outside of the Ely Center about opposite the south entrance to the Center's auditorium.

The footings for the piece were poured this summer when the major renovation of the mall was taking place. During the next six weeks, stone masons will be doing the actual construction work according to Mr. Hamrol's design. The sculptor will be on campus at several times during the construction process. Final grading and sodding will take place this spring.

Hamrol is a native Californian and

graduated with an MA in Art from UCLA in 1963. Hamrol, who usually works in wood, stone, or concrete, is concerned with sculpture which becomes a "place." The gently curving and sloping "walls" of the Gallaudet piece will create an intimate environment within the mall where people can physically interact with the sculpture. To Hamrol, his work of art is really not complete without people.

A photographic exhibit of other sculptures by Lloyd Hamrol will be on exhibit in the Ely Center Art Gallery beginning Nov. 16. Also included will be a model of an early design for the Gallaudet commission as well as photographs of the design as it will be constructed.

Seminar focuses on bilingual education of deaf children

Looking toward the possibility of teaching deaf children through a bilingual educational approach, the Graduate School and Research Institute co-sponsored a seminar on "Education of Deaf Children in the 80s: Is a Bilingual Approach in our Future?" on Nov. 12.

Dr. Ray Trybus, dean of the Research Institute, told persons gathered in the Kendall auditorium that some people in the Research Institute feel that trying to teach deaf children through a bilingual approach is a new issue in the field. He said that if enough interest was generated from this seminar, teachers may be encouraged to try an experiment with the approach.

Dr. William Stokoe, director of the Linguistics Research Lab in the Research Institute, introduced two main speakers for the event: Dr. Roger Shuy, senior linguist with the Center for Applied Linguistics and head of the

sociolinguistics program at Georgetown University; and Dr. Tracy Gray, director of the Office of Language and Public Policy at the Center for Applied Linguistics.

Shuy told the group that historically the United States has been a nation of many languages and it was not until the 1960s and 70s that educating students in school when they didn't know the language became a problem. He pointed out that programs required as a result of legislation often do not involve research on what the program should include until the evaluation takes place several years down the line.

Shuy spoke of a number of educational assumptions, such as variability in language is a positive thing, learning does not happen all at once, receptive and expressive ability don't always develop simultaneously, and loss of the mother tongue can cause disturbance in values and personality.

He said that alternatives are available in programs, curriculum and instructional decision making. For example, programs can be taught on a continuum ranging from the native language, English as a second language or bilingually, to the native language as a second language or in English only.

Harris told the group that only recently has research on bilingual education been conducted and many of the findings are contradictory. However, research makes it clear that planners and teachers need to ask themselves what kind of children will do best in what kind of program in what kind of community. The best approach can vary, depending on these factors. The most successful programs are the ones which have strong community support, she added.

She spoke of studies done on two programs. Of 12,000 students tested in Title 7 (Secondary Education Act) pro-

grams which are federally funded, it was found that students in both bilingual classes and classes that spoke one language performed the same on reading, English and math. A study of a program in Montreal, where English speaking students were immersed in French for the first several years and then continued to be taught bilingually, showed that these students did as well in their studies as their English-speaking counterparts. One difference, she pointed out, is that the Montreal students were adding a second language, not losing their first one.

Harris cited two programs that showed how bilingual education can work for deaf students. The Rhode Island School for the Deaf has an exemplary bilingual education program funded by the federal government, she said. Started in 1980, the program uses total communication and evaluates

continued on page 4

Special fitness test given at Pre-College

by Pattie Cinelli

Teachers in the Pre-College Physical Education Departments have been administering a special fitness test to students between the ages of 10 and 17 designed to measure their strength, endurance and flexibility.

Approximately 60 KDES students and 175 MSSD students were involved in the testing called "Project Unique," a federally sponsored project designed to study the physical fitness and performance of youth with disabling conditions in mainstream programs and institutional settings. "Project Unique" is co-sponsored by the Bureau of Education for the Handicapped, U.S. Office of Education and the State University of New York, College of Brockport.

According to Frank Short, project coordinator at Brockport, the purpose of the project is to establish data on the normal fitness level of persons with sensory and orthopedic impairments. He said they have tested about 5,000 visually impaired, orthopedically impaired and hearing impaired children throughout the country of which about 1,000 are hearing impaired. Short said that Rochester School for the Deaf, New York School for the Deaf in Rome, NY, California School for the Deaf-Riverside and Tennessee School for the Deaf participated in the project although Gallaudet's Pre-College program had the largest number of participants. "Project Unique" began three years ago and is in the final stages of data collection.

Short said that one of the reasons they decided to conduct this project is because "there are no norms concerning physical fitness for sensory impaired children. Our purpose is to come up with some." He said he expects that results of the study will be released sometime this spring or summer.

Peg Worthington, physical education teacher who coordinated the testing this month at MSSD, said that the fitness test was based on the American Alliance of Health and Physical Education's fitness test given to non-disabled persons. She pointed out that teachers conducting the tests had to be tested themselves first to be certain they understood procedures.

Physical education teacher Doris Schwarz coordinated the fitness test done earlier this fall at KDES.



MSSD Physical Education teacher Bob Westermann tests students' physical prowess for Project Unique.

Notice

On the Green will not be published next Monday, Nov. 30, due to the Thanksgiving holiday. Deadline for submitting information for the Dec. 7 issue is Nov. 25.

Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details on projects discussed, contact Clarence Williams, Division of Research, x5030.

Hearing impaired readers

David Knight, a faculty member in the Gallaudet Research Institute, is conducting a study concerning cognitive structures used in the reading process. The purpose of his study is to describe how hearing and hearing impaired adults organize information they obtain from reading. Knight hypothesizes that hearing and hearing impaired readers will organize information differently.

This research project is expected to contribute to the development of a theory of reading, as well as to provide a basis for the improvement of reading curricula used with hearing impaired learners.

Anyone interested in further information on this project can contact David Knight at x5871.

Host a German visitor

Would you like to be a host to a hearing impaired German or a German couple for two weeks next year (June 17-July 1, 1982)? Your German guest would also like to be your host for two weeks in Hamburg, Germany in 1983. It's a great way to learn about the culture of another country and about the problems (and solutions) which deaf people have over there. All food, housing and local transportation in the host country are supplied by the host.

If you would be interested in participating in this Exchange Program between Hamburg and Washington, DC, please contact Louis Townsley either by phone (x5387 voice or TDD) or by mail (German Department, Gallaudet College). Please let him know what kind of guest you would prefer: deaf, hard of hearing or hearing? Single person or couple? If single person, male or female?

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
12/01/81	NEH—Higher Education Consultant Program
12/07/81	OSE—Field Initiated Research

Guide on obtaining private funds available

With the current limitations on federal funding and the anticipated influx of rubella students, Gallaudet is increasing its efforts to attract private funds.

A guide on policies and procedures for obtaining private funding, available through the Development Office, will be useful in providing background information regarding the nature of private philanthropy. All requests for private funds should follow the procedures listed in the guide in order to ensure good communication and cooperation.

Copies can be obtained from the Development Office in Hall Memorial Building, Room 120, x5410.

Serendipity

Library Bits & Pieces

Media

by Regina Koch

Did you ever want to learn to scuba dive, spin wool or improve your reverse interpreting skills? Then come by and browse through the Media collection in the Gallaudet College Library. These are only a few of the things you can learn about by looking through the Media collection, located in the lower level of the Learning Center. It contains all types of materials from games to filmstrips, transparencies and slides.

One game guaranteed to help improve fingerspelling skills is "Keep Quiet", a sign language crossword cubes game. The object of the game is to form words from the manual alphabet symbols printed on the cubes. This game can be found at Media Deaf 427.0224 K4 1974.

If you are thinking of traveling to Germany sometime in the future, you might want to look at the collection of slides on different cities in Germany. The slides on the Central Rhine area (Media 914.3 (4), the City of Berlin (Media 914.31 (5), the City of Hamburg (Media 914.35 (5) and Rothenburg, a medieval town (Media 914.33R6), give a good overview of what to see in these areas. Each set is accompanied by a script giving more information.

A knowledge of first aid techniques might save a life one day. The filmstrips on emergency first aid cover the subjects of artificial respiration (Media 614.8 E35 1974), control of bleeding (Media 614 E37 1974), and shock (Media 614.8 E4 1974).

If you are interested in these or other media items, stop by the Individualized Learning Services desk on the lower level of the Learning Center or call x5579 TDD or x5580 voice.



Jean Tufts, assistant secretary for Special Education and Rehabilitative Services, and John Schuchman, vice president for Academic Affairs, were on hand Nov. 16 to welcome participants to the Sixth Annual Switzer Memorial Seminar held on campus. The special program, whose theme this year was "Women in Rehabilitation," was sponsored by the National Rehabilitation Association and the Mary E. Switzer Memorial Fund.

Quota members visit Gallaudet

The Board of Directors and District Governors of Quota International spent an afternoon at Gallaudet Nov. 14 during their annual Governors Seminar held in Washington, DC.

Quota International, Inc. is a service organization of business women which has developed projects that include those for hearing and speech impaired persons. Dr. Robert Davila, vice president of Pre-College Programs, talked to the women about the recent trip to New Zealand made by himself, Dr. John Schuchman and Ed Corbett. Information on the Family Learning Vacation was presented by Jack Parr, director of Summer Programs in Continuing Education.

In addition to a tour of KDES, Quota representatives took part in a panel presentation featuring Sharon Carter, executive director of ADARA; Muriel Strassler, editor of the *Deaf American*; John Yeh, president and owner of IMS, Inc.; and Sheila Conlon, staff attorney with the National Center for Law and the Deaf. The panel members focused on their experiences as deaf professionals, sharing information on themselves, their goals, their present jobs and their views about barriers deaf professionals meet when striving for upward mobility. After the program, Dr. and Mrs. Merrill hosted a reception at their home.

Recently Quota International awarded money to six Gallaudet students who are Quota Fellows.

Health care seminar

A one day seminar on "Health Care Delivery for Deaf Patients" for health care professionals will be held at the Baystate Medical Center in Springfield, MA Dec. 2.

The seminar is co-sponsored by The National Academy of Gallaudet, Gallaudet College Northern Essex Community College Extension Center and Baystate Medical Center and will be conducted by Connie Knight, coordinator of Professional training at Gallaudet. Phyllis Tucci, a nurse with the Student Health Service who frequently serves as faculty for National Academy programs on health care, will be a presenter at the seminar.



Frances Merrill, left, welcomes Quota President Dora Lee Haynes and other Quota members to the Edward Miner Gallaudet residence.

Conference on Disabled People in Development held

Representatives from a variety of service organizations attended a conference on "Disabled People in Development" at Gallaudet Nov. 11 and 12 to learn how to involve disabled people in private voluntary organizations serving developing countries.

The International Center on Deafness at Gallaudet was one of the co-sponsors of the seminar, which was organized by Bruce Curtis of the New Transcentury Foundation.

Gallaudet President Edward C. Merrill, Jr. welcomed the group and spoke of the recent survey of Gallaudet alumni which showed that 95% of all living deaf people who hold college degrees graduated from Gallaudet. Of these, 85% have technical, managerial

or professional jobs.

Curtis told participants that he hoped the symposium would help them develop strategies for involving disabled people both as recipients of services in overseas countries and perhaps later as participants in these programs.

Everyone is touched by a disability in some way, said Curtis, and programs involving disabled people should be sensitive to all kinds of disabilities and flexible in their guidelines as to whom they should treat. He encouraged conference participants to try to involve disabled people in setting up guidelines.

Susan Hammerman, assistant secretary general of Rehabilitation International in New York, spoke on "Global Dimensions of Disability." She pointed

out that many disabled people in developing countries are children and that few development planners are informed about disabling conditions. She told the group that Rehabilitation International has been working with UNICEF to help offset some misconceptions planners have.

Participants also heard case studies that used integration of disabled people in overall project design and discussed strategies necessary to involve disabled people in their programs.

Proceedings of the conference will be published, along with case examples and a listing of resource contacts in the United States and overseas.



Susan Hammerman and Bruce Curtis were two presenters at the Disabled People in Development conference.

RP conference held recently

Wanda Hicks, Special Services specialist at MSSD and Art Roehrig, director of the Hearing-Vision Impaired program at Gallaudet, were guest speakers at the National Conference of the Retinitis Pigmentosa Foundation held in Baltimore recently. RP is a disease which causes blindness.

Roehrig, who has Ushers Syndrome (which causes deaf-blindness), talked about living with the disease and explored the topic of coping, considering not only the perspective of the individual who is affected, but also family members. Hicks spoke about the extent of services provided, future plans and factors unique to the provision of services for the deaf-blind. Researchers from all over the country attended the conference, as well as a number of persons from Gallaudet.

Two of the seven sets of parents who have children with Ushers Syndrome at MSSD attended the conference. It was an educational experience for all involved. "I've learned more in three days here than I've learned in a year and a half," said Mrs. Lego, a Pennsylvania resident whose 18-year-old daughter, Theresa, is an MSSD student. Mrs. Lego told Hicks that this past weekend was the first time the family ever openly discussed Ushers Syndrome with each other. And, according to Hicks, 16-year-old Drew Gutches' parents agreed. Both said they felt the conference and the discussions following the sessions were emotionally supportive. In fact, Hicks reports that both the Gutches and the Legos want to start a cohesive parent group for those at MSSD experiencing similar communication problems with their children.

According to Hicks, eight MSSD students and approximately 15 Gallaudet students are afflicted with the disease.



Board of Trustees member Bradshaw Mintener and Mrs. Mintener (rear right) brought their friend, the Dowager Duchess of Hamilton from Scotland (center) to visit Kendall School Nov. 16. Helping her talk with Primary students are Jack Gannon, director of the Alumni and Public Relations Office, and Gail Hadley, assistant coordinator of the Visitors Center.

on the
GREEN

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Education

continued from page 1

each student individually. A program at the Lexington School for the Deaf in New York, funded by the Department of Education, provides inservice training for teachers of deaf students who come from non-English speaking homes.

Dennis Cokely, a research associate with Linguistics at Gallaudet, talked about decisions and issues that need to be addressed in regard to bilingual education for deaf students. Five major areas are:

- Sociolinguistic factors: What information is known about deaf students, what languages are involved and how important is each language?
- Program goals: What are the goals of a bilingual program and what are the educational goals of students with regard to English, ASL, content areas and cultural areas?
- Program support: What level of support is necessary from parents, administrators, teachers and the community?
- Linguistic decisions: What is the most effective means of providing exposure to English and to ASL? What first language will we provide for students, 90% of whom have no first language when they enter school?

- Program decisions: What criteria is used to group students and integrate the two languages, what instructional materials are needed, what qualifications should teachers have and how will the program be evaluated?

Ray Trybus concluded the presentation by trying to put the discussion in perspective and sharing some ideas previously presented regarding bilingual education. He said that Harry Markowicz spoke of a study in France where each class had both a hearing teacher who spoke French and a deaf teacher who used only French sign language. Dennis Cokely had the idea to depend on print for teaching English and other subjects that can be handled well with print, and using ASL without speech for face-to-face communication. ASL would be the first language regardless of whether the parents were hearing or deaf. Orin Cornett, director of Cued Speech, suggested that Cued Speech be used for face-to-face communication and that deaf students be encouraged to learn and use ASL. The first language would be whichever one the parents spoke. Another suggestion was to have some form of manually coded English as the first language and then develop mastery of English and finally ASL by going through intermediary steps.



Robert Sanderson (second from left) shakes hands with Clarence Williams of the Division of Research at a reception held for Sanderson Nov. 13. Sanderson is this year's Powrie V. Doctor Chair of Deaf Studies.

MSSD VB champs

by Mike Kaika

The MSSD women's volleyball team, after losing its first game in a double elimination tournament, went on to win its next five matches and capture first place of the Eastern Schools for the Deaf Athletic Association First Annual Volleyball Tournament held at Lexington School for the Deaf in New York, Nov. 13-14.

Model lost its opening game to a strong Lexington team Friday night and this loss moved the Eagles to the loser's bracket. The Eagles had to win all remaining matches to advance to the championship game, not an impossible task but surely a difficult one.

On Saturday, the Eagles defeated Millneck School and advanced to meet American School. Model defeated ASD with relative ease and with this victory the Eagles moved on to meet the New York School for the Deaf. Again the Eagles won and now the stage was set.

Lexington, who defeated ASD and NYSD earlier in the day, was the Eagles opponent for the championship match. Model defeated LSD 15-5, 14-16, and 15-10 but since Lexington had not lost a match previously in this double elimination tournament it had the right to play MSSD again. Model lost the first game 17-15 but rebounded, put on an awesome display of teamwork and defeated Lexington in the next two games 15-5 and 15-8 for the ESDAA Volleyball Championship.

This was a hard earned victory for the Eagles. They played five consecutive matches Saturday with only a brief respite between matches—that's stamina! The Eagles had three women selected to the All Tournament Team—Karin Locus, Felice Pyser and Hazel Turner.

Theory, Rational Emotive Therapy and Logical Consequences.

Creative Activities for Children will focus on the selection and design of activities and materials suited to the varying development levels of children. This course will be taught by Nancy Walker.

Equipment, taught by Judy Reynolds, will be the applied knowledge in selection, maintenance and management of household equipment.

Experimental Foods will be a scientific experimentation with the effects of variables on the quality and cost in food preparation. In addition, the course will include food preservation, sugar crystallization and analysis of convenience foods. This course will be taught by Julie Albertine.

Admission to these courses at registration will need the approval of the department.

Craft sale scheduled

A craft show and sale will be held Dec. 1, 2, 8 and 9 to benefit student groups at MSSD. Alyce Neukirk and Diane Adams will show and sell crafts in weaving and stained glass on these days in the main lobby area of MSSD from 11:45 a.m. until 1:20 p.m. It's a good opportunity to come and do some early holiday shopping.



KDES Dean Mike Deninger presents certificates of recognition honoring 10 years of service to Marie George, left, and Liz Jackson of KDES.

Newman choir performs on WRC

Four members of the Newman Community Catholic Choir—Kathy Kasprzak, Linda Kubala, Joseph Holcott and Mary Morois—appeared on WRC network the morning of Nov. 8 on the program called "First Light."

The theme of the program was how people of college age are interested in service to others. Gallaudet's Newman Community was invited to appear along with persons from other universities in the area to speak about some of the problems that are part of the Catholic ministry on and off campus. After the performance two members of the Newman Community, Mary Morois and Herminio Cardona, Jr., were interviewed by Fred Thomas.

The program was taped by Gallaudet Television and may be seen as soon as it is fully captioned.

Also that day, the choir, along with the Newman Community Gospel drama group opened the Archdiocese of Washington DC workshop for religious educators. Students Donald Monjoli, Peter Devlin, Gregory Wood and Eric Spanbauer performed the story of the Prodigal Son.

The Newman Community is associated with the Roman Catholic Office in the Office of Campus Ministries and is directed by Rev. Gerard A. Trancone, the Catholic chaplain.

New Home Ec courses offered

by Jean Edwards

Four new courses will be offered this spring in the Department of Home Economics to satisfy certification requirements, keep abreast of latest career opportunities and give students a more in-depth knowledge of major areas of home economics.

Parenting, taught by Jean Edwards, will concentrate on discipline, communication and methods of raising a responsible, happy child. Theories and methods to be explored are Learning

W-2 forms

It's nearing that time of year again for W-2 forms. In order to ensure correct processing of your W-2 form, you should examine your pay advice or paycheck for accuracy. The Payroll Office needs to be notified of any changes in name, Social Security number or address prior to Dec. 1, 1981.

Jobs Available

SECRETARIAL POSITIONS: Sensory Communications Research, Gallaudet College Press, IDEC
SENIOR APPLICATIONS PROGRAMMER: Computer Center
APPLICATIONS PROGRAMMER: Computer Center
SENIOR SYSTEMS PROGRAMMER: Computer Center
DIRECTOR OF PUBLIC AFFAIRS: Alumni & Public Relations
HEAD RESIDENT ADVISOR (2): Student Affairs
ASSISTANT DIRECTOR: Student Union
SENIOR DIRECTOR: Gallaudet Television
HEALTH CARE ADMINISTRATOR: Student Affairs

Classified Ads

NEEDED: Female graduate student is looking for furnished house or apartment second semester. Contact Karen Atprell at 701 Clerc.

FOR SALE: Benson 2 lb. fruitcakes, \$5.50 and whole pecans, \$4.50. Will deliver, or can be picked up at T2 behind House 3. Call Jane Hessler, x5186.

NEEDED: Professional female seeking female to share 2 bedroom apartment in Greenbelt. \$202.50/mo. including utilities. Available Dec. 1. Call 984-5662 TDD days or 474-0290 TDD evenings.

FOR SALE: 78 CB550-Four Honda, wrecked front end, engine very good, new battery, chain, front and rear sprockets. Cruise control, crash bar, sissy bar. Price negotiable. Call Brommer, x5142 TDD or see at Accounts Payable.

FOR SALE: AMF 10 speed bike, brown, good condition, \$50. Call Randy from 9-4, 624-1575 TDD.

FOR SALE: Garrard GT 25 turntable, excellent condition, \$50; rug w/pad, 1'2" x 10'9", solid tan/camel, \$100; barbell set, bench and weightlifting belt, \$50; Presto popcorn popper, like new, used only twice, \$15. Call x5763 TDD.

FOR SALE: Bench press board and weights, like new, \$30. Call Joyce Groode, x5400 or 977-4878, voice or TDD.